

Student Satisfacyion Survey (SSS) on Overall Institutional performance 2019-2020					
	Satisfactorily	Thoroughly	Poorly	Indifferently	
Q1.students feedback about the teachers preparation for classes	89	55	5	1	
Q2. students feedback about the teachers ability of communication	Always effective 72	Sometimes effective 59	Just satisfactory 18	Generally ineffective 1	
Q3. students feedback about the teacher's approch of teaching	Excellent 49	Very good 59	Good 42	Fair	poor
Q4.students feedback about the fairness of the internal evaluation	Always fair 90	Usually fair 46	Usually unfair 14		
Q5. students feedback about the teaching and mentoring process	Significantly 34	Very well 66	Moderately 45	Marginally 5	Not at all
Q6. students feedback about opportunities provided by the institution	Strongly agree 45	Agree 80	Neutral 18	Disagree 7	
Q7. students feedback about the concept clearing	Every time 55	Usually 63	Occasionally 30	Never 2	
Q8.students feedback about the identification of students strength and encorage	Fully 48	Reasonably 74	Partially 26	Slightly 2	
Q9.students feedback about the teachers about the identification of students weaknesses	Every time 77	Usually 40	Occasionally 26	Never 7	
Q10. students feedback about the instituion effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree 60	Agree 66	Neutral 21	Disagree 3	
Q11. students feedback about the use of student concentric method by the teachers and instituion	To a great extent 67	Moderate 61	Somewhat 16	Very little 6	Not at all
Q12.students feedback about the The overall quality of teaching-learning process in your institution	Strongly agree 61	Agree 68	Neutral 15	Disagree 6	

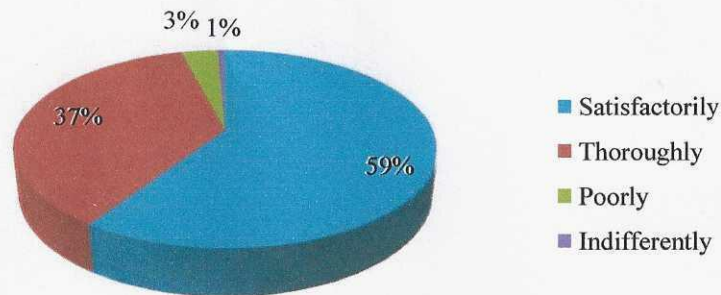
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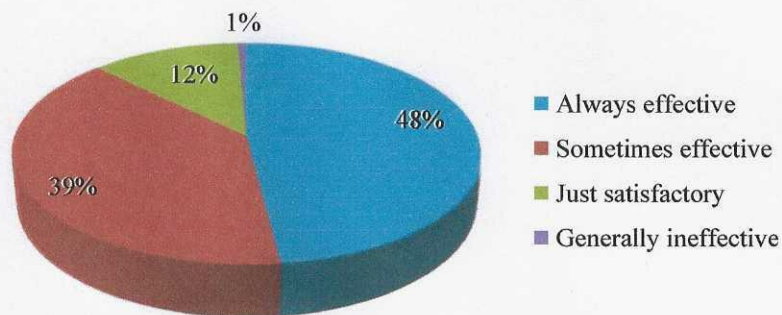
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Student Satisfactory Survey (SSS)
on
Overall Institutional performance 2019-2020

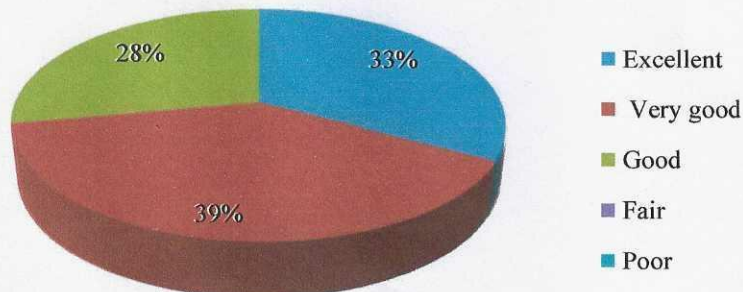
Students Feedback about the Teachers Preparation for Classes



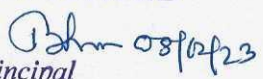
Students Feedback about the Teachers ability of Communication



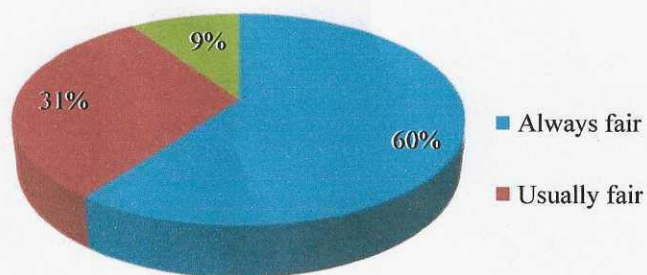
Students Feedback about the Teacher's Approach of Teaching



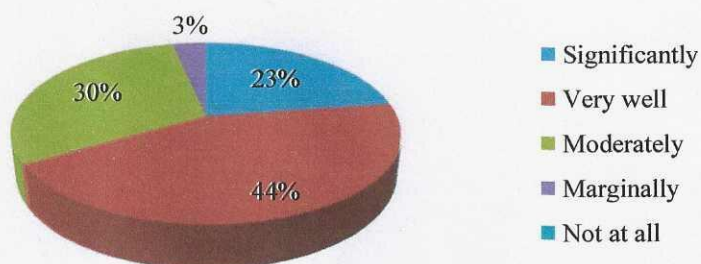
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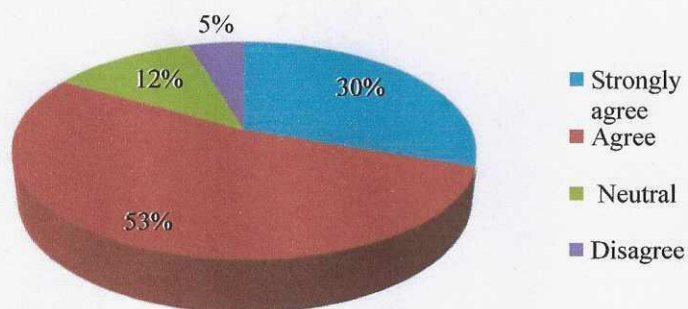
Students feedback about the fairness of the internal evaluation



Students feedback about the Teaching and Mentoring process



Students feedback about opportunities provided by the institution

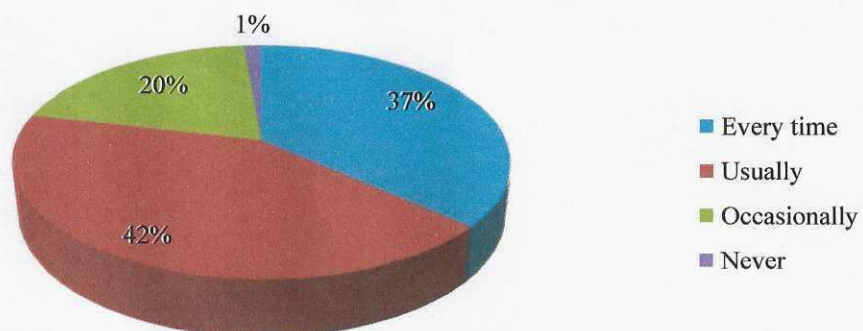


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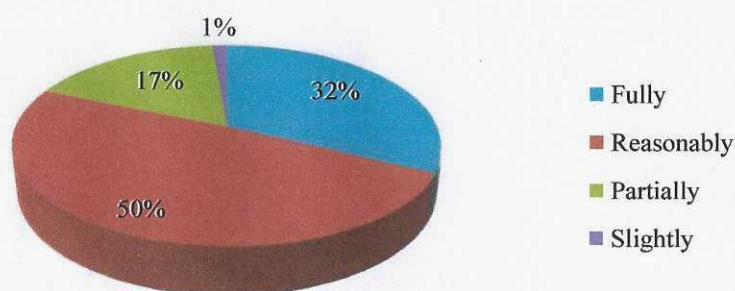
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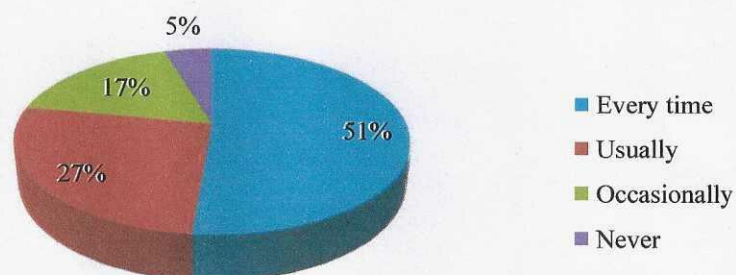
Students feedback about the concept clearing



Students feedback about the identification of students strength and encourage



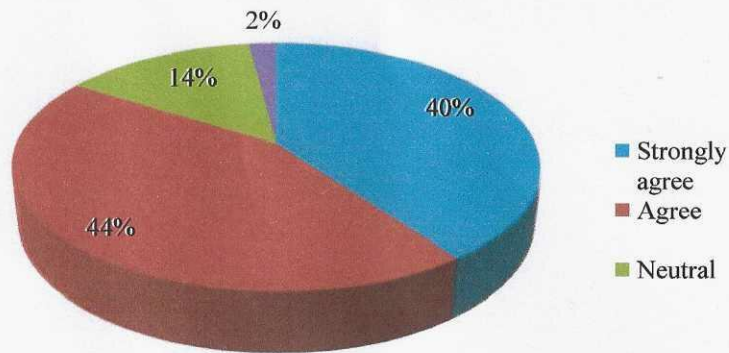
Students feedback about the teachers about the identification of students weaknesses



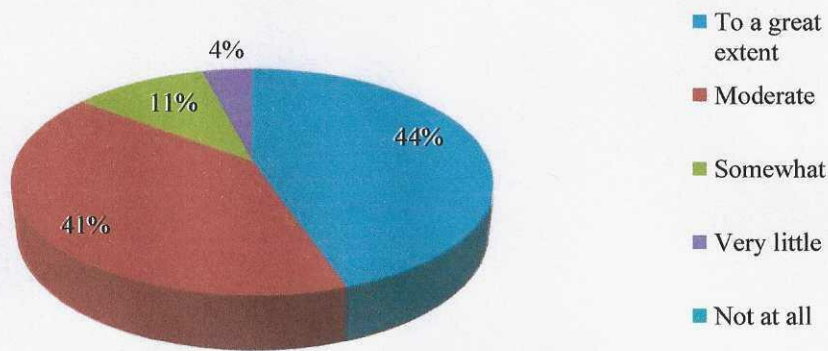
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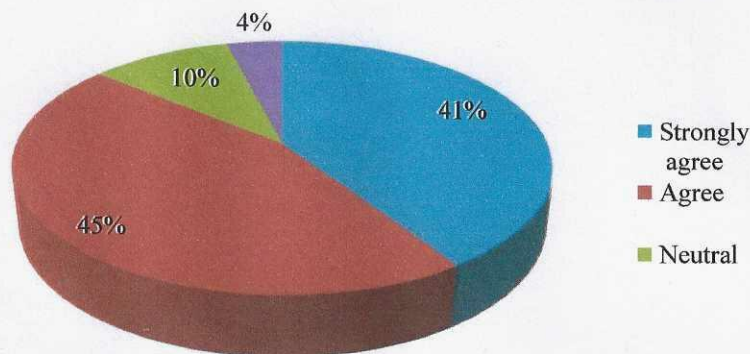
Students feedback about the instituion effort to engage students in the monitoring,review and continuous quality improvement of the teaching learning process



Students feedback about the use of student concentric method by the teachers and instituion



Students feedback about the overall quality of teaching-learning process in your institution



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Student Satisfaction Survey (SSS) on overall institutional performance 2019-2020			
Sl No.	Features	No. of respons	Percentage
1	How well did the teachers prepare for the classes?		
	a. Satisfactorily	89	59.33
	b. Thoroughly	55	36.67
	c. Poorly	5	3.33
	d. Indifferently	1	0.67
	total	150	100.00
96.00% students expressed satisfaction in favour of initiatives			
2	How well were the teachers able to communicate?		
	a. Always effective	72	48.00
	b. Sometimes effective	59	39.33
	c. Just satisfactory	18	12.00
	d. Generally ineffective	1	0.67
	total	150	100.00
99.33% students expressed satisfaction in favour of initiatives			
3	The teacher's approach to teaching can be best described as		
	a. Excellent	49	32.67
	b. Very good	59	39.33
	c. Good	42	28.00
	d. Fair		0.00
	e. Poor		0.00
	total	150	100.00
100.00% students expressed satisfaction in favour of initiatives of which 72.00% students expressed high level satisfaction			
4	Fairness of the internal evaluation process by the teachers		
	a. Always fair	90	60.00
	b. Usually fair	46	30.67
	c. Usually unfair	14	9.33
	total	150	100.00
90.67% students expressed satisfaction in favour of initiatives			

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5	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth		
	a. Significantly	34	22.67
	b. Very well	66	44.00
	c. Moderately	45	30.00
	d. Marginally	5	3.33
	e. Not at all		0.00
	total	150	100.00
100.00% students expressed satisfaction in favour of initiatives of which 96.67% students expressed high level satisfaction			
6	The institution provide multiple opportunities to learn and grow		
	a. Strongly agree	45	30.00
	b. Agree	80	53.33
	c. Neutral	18	12.00
	d. Disagree	7	4.67
	total	150	100.00
83.33% students expressed satisfaction in favour of initiative while 12.00% students denied to comment			
7	The teachers illustrate the concept through examples and applications		
	a. Every time	55	36.67
	b. Usually	63	42.00
	c. Occasionally	30	20.00
	d. Never	2	1.33
	total	150	100.00
98.67% Students expressed satisfaction in favour of initiatives of which 78.67 % students expressed high level satisfaction			
8	The teachers identify your strengths and encourage you with providing right level of challenges		
	a. Fully	48	32.00
	b. Reasonably	74	49.33
	c. Partially	26	17.33
	d. Slightly	2	1.33
	total	150	100.00

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98.66% students expressed satisfaction in favour of initiatives of which 81.33% students expressed high level satisfaction			
9	Teachers are able to identify your weaknesses and help you to overcome them		
	a. Every time	77	51.33
	b. Usually	40	26.67
	c. Occasionally	26	17.33
	d. Never	7	4.67
	total	150	100.00
95.33% students expressed satisfaction in favour of initiatives of which 78.00% students expressed high level satisfaction			
10	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process		
	a. Strongly agree	60	40.00
	b. Agree	66	44.00
	c. Neutral	21	14.00
	d. Disagree	3	2.00
	total	150	100.00
84.00% students expressed satisfaction in favour of initiative while 14.00% students denied to comment			
11	The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences		
	a. To a great extent	67	44.67
	b. Moderate	61	40.67
	c. Somewhat	16	10.67
	d. Very little	6	4.00
	e. Not at all		0.00
	total	150	100.00

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100.00% students expressed satisfaction in favour of initiatives of which 96.00% students expressed high level satisfaction			
12	The overall quality of teaching-learning process in your institution is very good		
	a. Strongly agree	61	40.67
	b. Agree	68	45.33
	c. Neutral	15	10.00
	d. Disagree	6	4.00
	total	150	100.00
86.00% students expressed satisfaction in favour of initiative while 10.00% students denied to comment			
<p>It was observed that overall satisfaction rate among the students were very high. It was almost around 75% to 95% in favour of various initiatives adopted by the college to improve the quality of Teaching Learning process. Students Support and Progression and othe Students centric initiatives and Best and Healthy systems. This feedback analysis report has served as SWOT analysis for the college. Overall suggestion available from the students will be imparted in the future planning of the IQAC and will be communicated to the college managment accordingly.</p>			

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